



---

# On a Mission for the Monarch

---

**STUDENT'S BOOKLET**

# Go on a Mission!

## YOUR MISSION



- 1. Find milkweed.
- 2. Inspect the leaves.
- 3. Note how many plants you inspect and how many eggs and caterpillars you find.
- 4. Share your observations with the *Mission Monarch* team.



---

# Go on a Mission!

---

**QUESTION:**

---

---

---

---

---

---

---

**HYPOTHESES:**

*I think...*

---

---

---

---

---

---

---

---

---

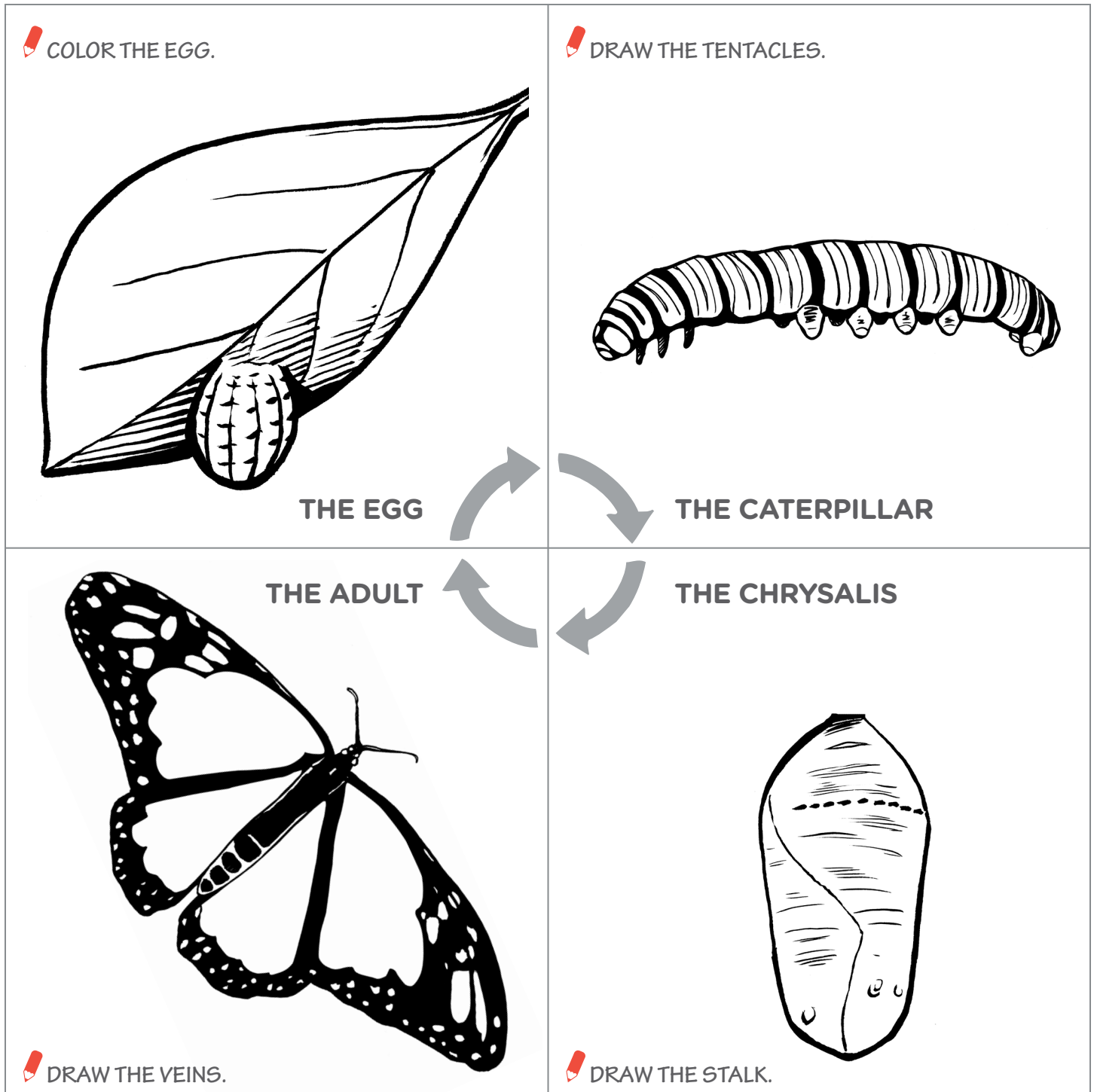
---

---



# Becoming a Specialist

## LIFE CYCLE



# Vocabulary

 LINK EACH WORD TO ITS DEFINITION.

**CATERPILLAR**

Sugar-rich liquid produced by flowers.

**DIAPAUSE**

Place where monarchs gather to spend the winter.

**EMERGENCE**

In insects, replacement of exoskeleton, or “skin”.

**HOST PLANT**

To come out of an egg.

**LATEX**

Plant on which the caterpillar feeds.

**MOLTING**

White and toxic liquid in milkweed stems and leaves.

**NECTAR**

Resting period lasting all winter long.

**OVERWINTERING SITE**

Sensory organs the caterpillar has, looking like antennae.

**TENTACLES**

To come out of the chrysalis.

**TO HATCH**

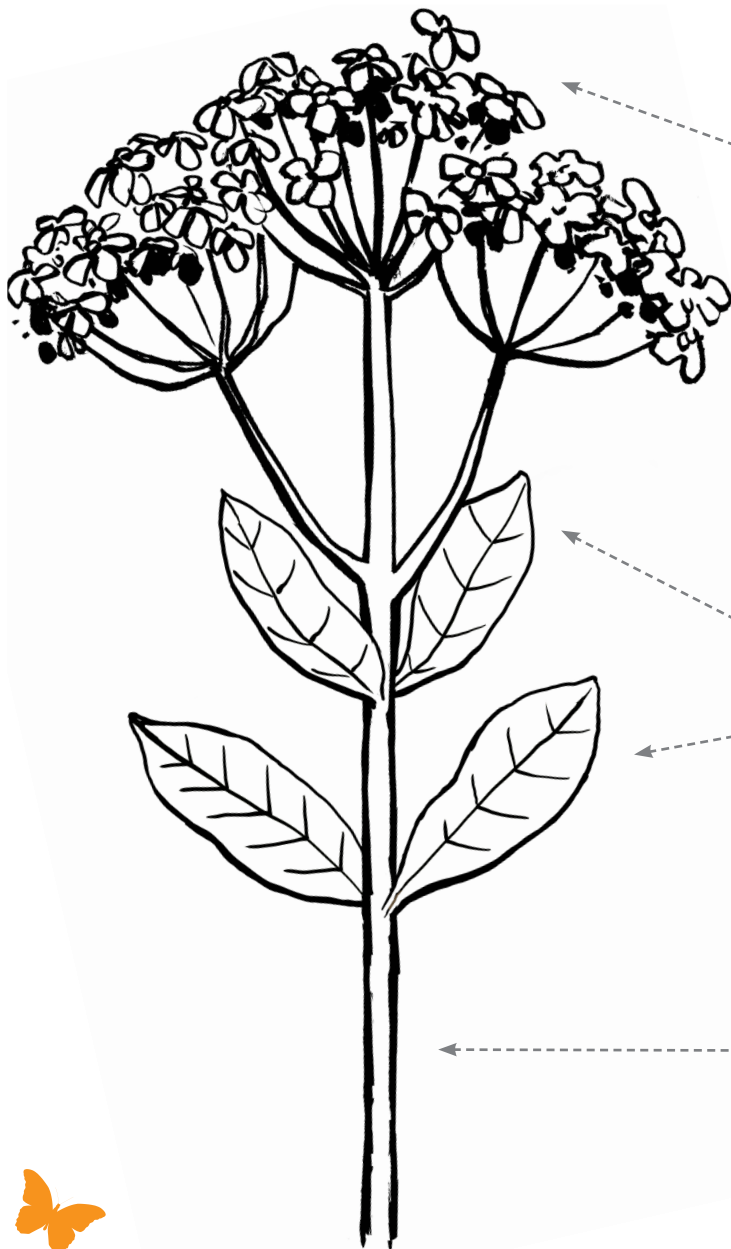
Butterfly baby.



# Becoming a Specialist

## MILKWEED

 NAME THE PARTS OF THE PLANT.



# Becoming a Specialist

## ANNUAL CYCLE

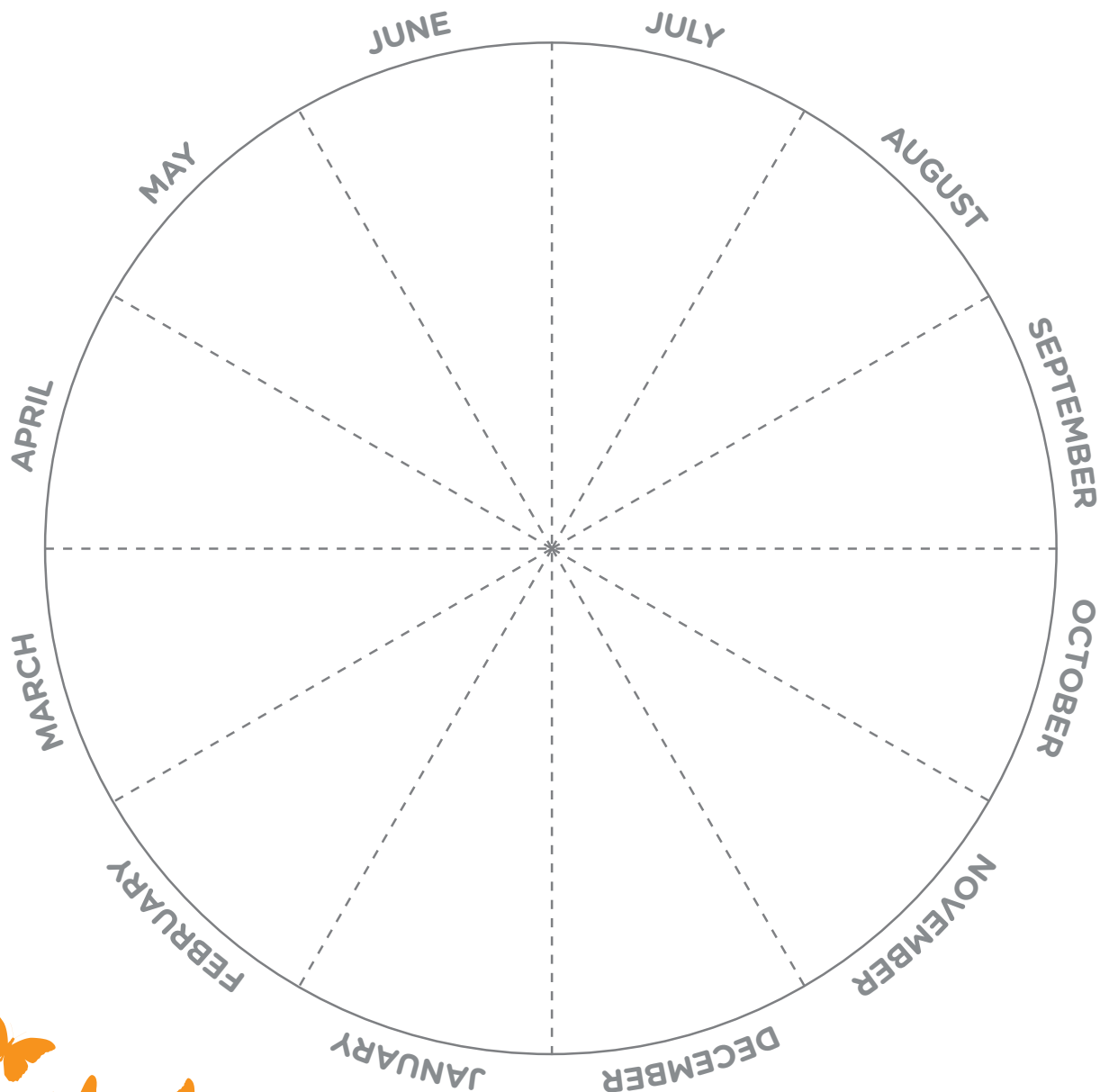
 COLOUR:

In **yellow**, the months where there are only **a few** monarchs.

In **orange**, the months where there are **a lot** of monarchs.

In **red**, the months where the number of monarchs is the **highest**.

In **blue**, the months where there are **no** monarchs around.



# Becoming a Specialist

## QUIZ!

 ANSWER THE QUESTIONS:

### QUESTION 1

Which step in the life cycle comes after the caterpillar?

-----

### QUESTION 2

There are monarchs on every milkweed plant.  
True or false?

☐ True ☐ False

### QUESTION 3

What do monarch caterpillars eat?

a) milkweed ☐      b) nectar ☐      c) eggs ☐

### QUESTION 4

Monarchs come to Canada to reproduce.  
True or false?

☐ True ☐ False

### QUESTION 5

Where does milkweed grow?

a) on roadsides ☐      b) in forests ☐  
c) on streambanks ☐      d) in fields ☐





---

# LET'S GO ON A MISSION FOR THE MONARCH!

---

NAME: .....

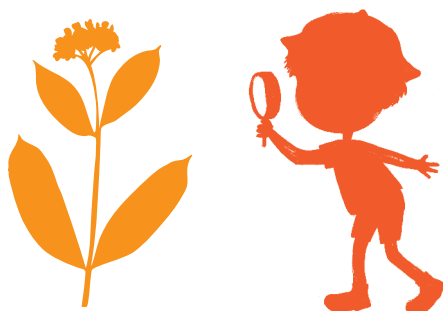


# PREPARING THE MISSION

**WARNING!**  
**THE MONARCH IS ENDANGERED!**

## YOUR MISSION

<input type="radio"/>	
<input type="radio"/>	1. <b>Find</b> milkweed.
<input type="radio"/>	2. <b>Inspect</b> the leaves, on top and underneath.
<input type="radio"/>	3. <b>Note</b> how many plants you inspect and how many eggs and caterpillars you find.
<input type="radio"/>	4. <b>Share</b> your observations with the <i>Mission Monarch</i> team.
	Ready? Let's go!
	The <i>Mission Monarch</i> team
<input type="radio"/>	



# TAKE ACTION



## MY TEAM'S OBSERVATIONS

NUMBER OF MILKWEED OBSERVED

NUMBER OF CATERPILLARS FOUND

NUMBER OF EGGS

NUMBER OF CHRYSALISES

NUMBER OF ADULTS

## MY CLASS'S OBSERVATIONS

SUM OF MILKWEED OBSERVED

SUM OF CATERPILLARS FOUND

SUM OF EGGS

SUM OF CHRYSALISES

SUM OF ADULTS

Based on this information, I can say that:

---

---

---

---

---

---

---

---

---

---



# GOING BACK TO MY HYPOTHESIS

My initial question was...

---

---

---

My hypothesis was...

---

---

---

Was my hypothesis true? Why?

---

---

---

I can formulate a new hypothesis:

---

---

---



---

# Let's play!

---

## GET YOUR PENCIL CRAYONS!



IMAGINE A FUNNY-LOOKING BUTTERFLY  
IN ITS OVERWINTERING SITE IN MEXICO.

A large, empty rectangular box with a thin grey border, intended for a student to draw a butterfly.

Mission Monarch, being run by the Space for Life Insectarium,  
is a community science program documenting  
the monarch's reproductive success.

The program is part of an international research  
and education effort aimed at saving the migratory populations  
of this endangered species.

---

## THANKS TO ALL OF OUR PARTNERS

### PUBLIC PARTNER



### SPONSOR



### FINANCIAL PARTNERS



### SCIENTIFIC PARTNERS

